


NEW GAPS, NEW GROUNDS

IMPACT REPORT 2021



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OUR VISION

Yayasan Generasi Gemilang (GG) believes that Love can transform Malaysia, where the next generation is exemplary and families are empowered.

OUR MISSION

To educate & provide basic needs for vulnerable communities with the aim to improve their livelihood.





FOREWORD

This year, the visible changes we saw on-ground was alarming. Children within the urban B40 communities we work in spent far too little time participating in structured learning. Interest in school has deteriorated. They fall farther behind from the national syllabus expectations for their age. This is unsurprising with schools only open 53% of the schooling year. Many, in both private and public capacities, strive to close these gaps quickly and meaningfully. GG is one such group.

We focused a lot of our time last year ensuring as many children continue to stay in school by providing devices and data for online schooling needs. A new gap we covered was assisting parents set healthy boundaries with increase internet access for their children.

While schools were closed, we helped struggling families still facing food insecurity with a conditional cash aid tied to their child's school online attendance. By adapting Super Sarapan in this way, we were able to narrow the gaps of food sufficiency and education.

Globally, reliable research emphasis the importance of early childhood development. Getting it right, early, results in significant physical, social, educational and even financial 'gains' for all children which they carry into adulthood. This has driven our toddler nutrition intervention, Projek Makan Sihat. A new initiative addressing nutrition deficiencies being one of the five key components of good early childhood development.

In covering new gaps and new grounds in 2021, we are proud of what we've been able to do as a team. All this would not be possible without the support of our amazing volunteers, donors and working partners. On the heels of our tax-exemption status granted in 2020, we raised the highest amount of funding for our work since GG was incorporated. The incredible generosity and care of Malaysians continue to inspire us to go farther and do better in our mission to close the education gap.

The fact remains that a lot more education recovery efforts will be needed in the next few years.

Yet, we hope this report conveys the inspiring hope that together, we can make a difference for our fellow Malaysians who may need a little help.

PANDEMIC RAGED ON IN 2021

Back in 2020, we pivoted our work and program delivery method in response to the COVID-19 pandemic that gripped the nation. It was an important move that allowed us to continue our work in serving the community and to address emerging needs that arose during the pandemic.

As 2020 came to a close, the rising number of positive cases hinted at the possibility of another year of restricted movement and the Movement Control Order (MCO). We were prepared to continue with our pivoted methods of delivery for 2021 and made improvements to our programs based on feedback we have received from our programs in 2020.

2021 was definitely a year where we ran full steam ahead in testing out new approaches and learning from them while keeping to our mission of providing education and basic needs to those we serve.





BRINGING ENGLISH LITERACY TO MORE CHILDREN
BY COLLABORATING

FROM FOOD INSECURITY TO
**NUTRITIONAL
EDUCATION**

DIGITAL ACCESSIBILITY

AS A KEY TO CONTINUE A CHILD'S EDUCATION





IMPACT:

Students who received PEP maintained **high attendance** rate in our education programs, showing **high levels of interest** and **motivation**.



PROJEK E-PEMBELAJARAN (PEP)

Back in 2020, Projek E-Pembelajaran (PEP) was key in enabling our education programs to pivot to online format. This year, PEP continued on, with 94 of our students' families receiving connectivity packs consisting of 40GB monthly data and devices where necessary.



94 FAMILIES OF STUDENTS IN OUR EDUCATION PROGRAM

Received connectivity packs consisting of 40GB monthly data & devices where necessary throughout the year



A TOTAL OF RM50,560

Spent to ensure our students have the means to continue learning online

SUPPORTING A SCHOOL

PEP paved the way for us to address the issue of digital accessibility on a wider scale when Sekolah Kebangsaan Lembah Subang approached us about the issue of digital accessibility among their students, especially when the possibility of another prolonged school closure was looming on the horizon.

Many families only had 1 device in the household for both work and their children's online classes. This meant that parents were forced to make the difficult decision of prioritizing their older children's education, causing the younger ones to miss out on their classes.

We do not believe that parents should be faced with this difficult choice of prioritizing the education of one child over the other, hence our team tried to address this gap in the school by ensuring that the lack of digital accessibility did not become a barrier for their student's education.

IMPACT:

9 out of 10 children showed an **increase of 35% in their daily school attendance** compared to before receiving digital accessibility.



169 FAMILIES

Received connectivity packs consisting of monthly data and devices where necessary throughout the year



A TOTAL OF RM135,853

Spent to ensure these families can continue their children's education online





LENDING A HAND TO ANOTHER NGO

Through our network, we found that another NGO, Stop For The One, has also been running their own tuition program in PPR Lembah Subang 1 for 73 students. They too faced challenges in continuing the tuitions during MCO. With the success of PEP in pivoting our own education programs online, we stepped in to help them pivot their own program with the support from Axiata Group Berhad



30 FAMILIES

Received devices (tablets) and monthly data throughout 2021



A TOTAL OF RM34,440

Spent to ensure that families of students under SFTO were able to continue their education online

BEYOND HANDING OUT DEVICES AND DATA

Aside from Devices and Data, we knew from our prior experiences with Cyber Wellness programs that Digital Parenting was also an important component when it came to managing digital accessibility. Hence, parents in the families also went through Digital Parenting Workshops so that they learnt how to set proper boundaries for their children's device usage and to ensure their children's safety in the online world.

On top of that, our team also installed a parental control software in those devices and did periodic follow-up to ensure that there were no misuse of the devices and data entrusted to them



252 PARENTS

Attended Digital Parenting Workshop



Due to health problems, I need to commute to the hospital every week. With only one phone in the family, it means that my child cannot attend classes on those days. The tablet given to us makes it easier for my child to attend classes because we don't have to share my phone anymore.



Pn. Aida*

*Name changed to protect identity



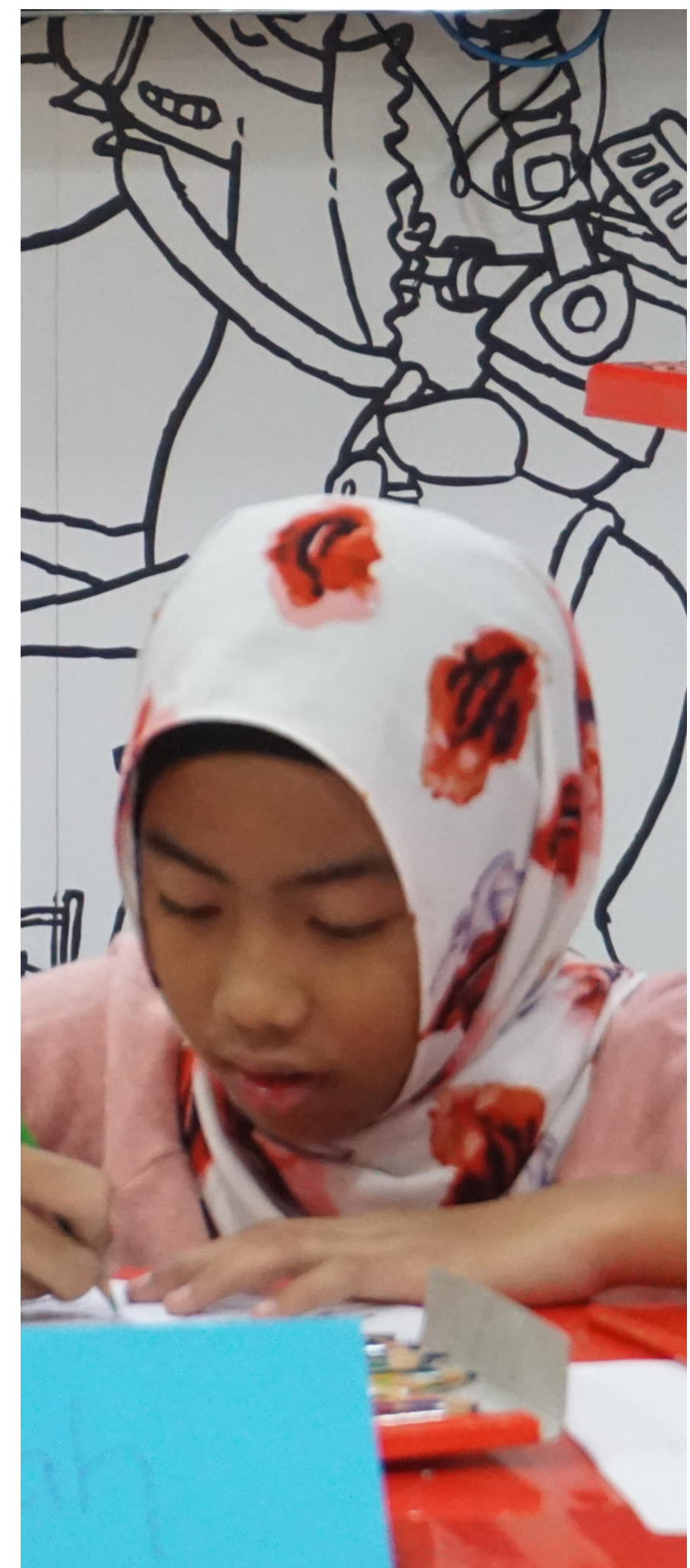


I am no longer being scolded by my colleagues at work. Before this, my kids and I were sharing one smartphone, so during work hours, I had to check my phone often to inform my kids about their homework.



Pn. Dina*

*Name changed to protect identity





FUN FACT

Based on our calculations,
students were physically in
school for only **47 days** in 2021!



LOOKING AHEAD...

With schools reopening in 2022 and the nation shifting gears into endemic phase, digital accessibility is no longer an urgent need. Therefore we will be phasing out these initiatives as they have served their purpose, which was to allow students to continue their education even when schools were closed.

One important learning from these initiatives was that aside from providing devices and data, the importance of equipping families with skills and knowledge to navigate the digital world cannot be overlooked.

We believed that with greater accessibility, comes greater responsibility, especially when children have to spend more time online. This was why we ensured that Data and Devices were paired with Digital Parenting and monitoring software when it came to addressing the digital accessibility gap.



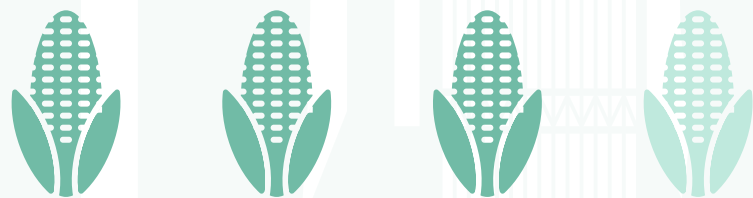
FROM FOOD INSECURITY TO

NUTRITIONAL EDUCATION

One of the feedbacks we received from beneficiaries from Projek Sinar at the end of 2020 was that food insecurity was still a major issue, especially among families with younger children and pregnant women.

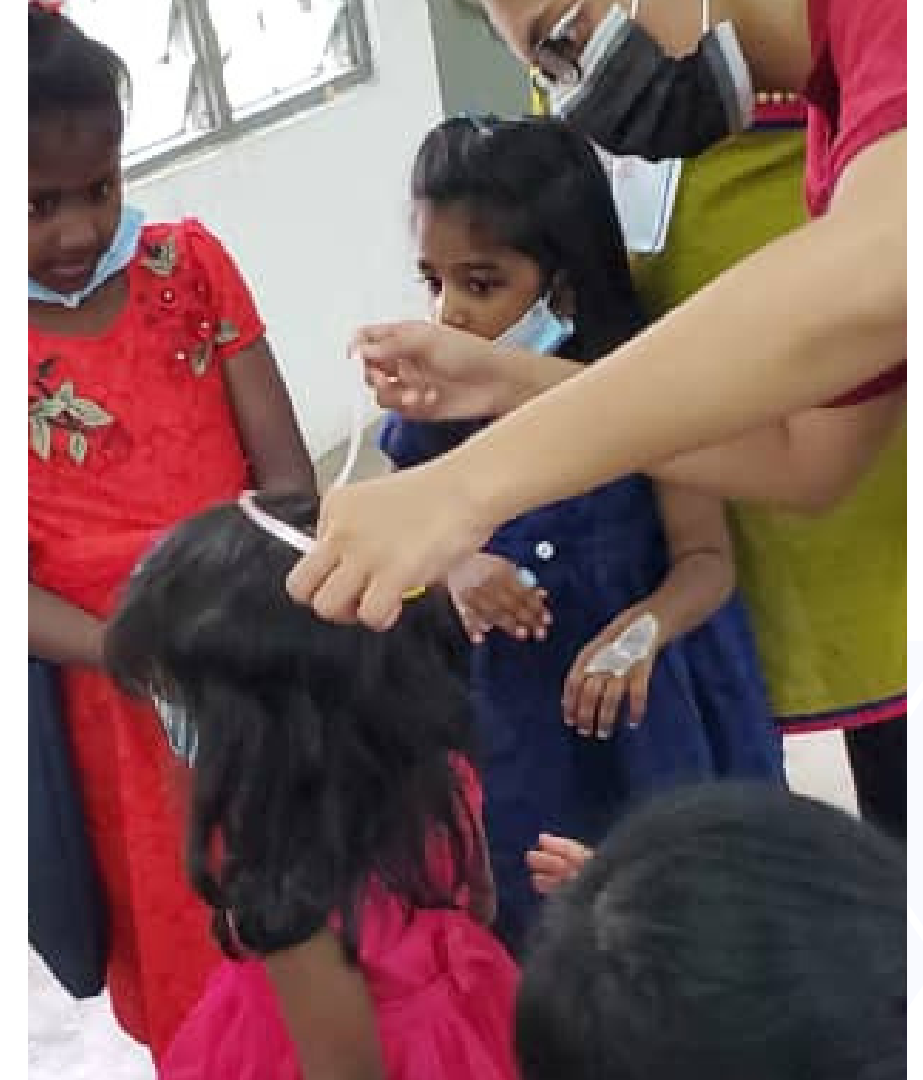
In November 2020, we planned to run a food aid program to address the issue. However, this food aid program evolved into something more when Professor Lucy Lum from the Department of Paediatrics, Universiti Malaya (UM), came on board to collaborate with GG.

Together with her team and the grant we received from Yayasan Hasanah, Projek Makan Sihat was conceived. Aside from giving out fresh food aid to selected beneficiaries from PPR Taman Putra Damai, Professor Lucy's team from UM also took this opportunity to pilot an intervention program to improve nutrition and health of children below 6 years old through nutritional education.



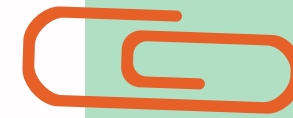
THROUGHOUT 2021, 151 FAMILIES CONSISTING OF 193 CHILDREN BELOW AGE 6 AND 8 PREGNANT MOTHERS RECEIVED FRESH FOOD AID BI-WEEKLY

118 out of the 151 families also took part in the intervention program between December 2020 to May 2021.



IN THE TODDLER'S NUTRITION INTERVENTION PROGRAM...

Children of participating families underwent periodic health checks, including blood tests, throughout the 6 months. The Parents were given one-to-one nutritional counselling, attended nutritional workshops, and were part of support groups to encourage them in establishing positive eating habits in their children.



THE TEAM'S FINDINGS



Prevalence of underweight and wasting decreased significantly from 37% to 26.4% and from 30.5% to 17.6%



The addition of chicken liver in the fresh food aid helped to combat iron deficiencies among the beneficiaries



Children below 2 years old had the most positive response to the intervention as it was easier to mold their eating habits and reduce their exposure to processed food when compared to children above 4 years old.



Given the short timeframe of the intervention, we are encouraged by the small shifts we are seeing in the children's eating habits. Key nutritional markers of children may be better improved if the intervention can go beyond 6 months.

It was interesting to meet the experts and hear them talk about healthy eating, because I was initially afraid I'd feed my children the wrong thing... I wanted to know what to feed my children with.

Pn. Mira

*Name changed to protect identity





WHAT WE DID TO INTERVINE



BI-WEEKLY FRESH FOOD AID

Consists of fruits, vegetables & proteins



RM50 FRESH FOOD PACKAGE

For families with one child



RM100 FRESH FOOD PACKAGE

For families with more than one child

When the study ended in May 2021, GG decided to continue with the fresh food aid until December 2021 as there was still issues with food security and we saw the positive health effects in the families involved in the study.

Through Projek Makan Sihat, we found that nutritional education and support are key to sustainable healthy dietary habits and they will impact the growth of young children. Parents also found the education and counselling portion of the project helpful as they learnt about way to meet the nutritional needs of their growing children.

Food aids consisting of fresh food are crucial in not only addressing food insecurity, but also in the better life-long benefits that it imparts. The standard food aid consisting of ultra-processed food and vitamin pills may be suitable as a short-term crisis response, but families that had to rely on these food aids would struggle to ensure their children have enough nutrition and good dietary habits after the food aids end.

Fresh food aid coupled with nutritional education ensure that families know what kind of easily accessible fresh food they can get on their own after they stopped receiving food aid.



LOOKING AHEAD...

What started off as a COVID-10 response to address food insecurity has evolved into a multifaceted program aimed at meeting the food and nutritional needs of children while also educating parents from B40 communities on the importance of healthy eating for their children. The success of the pilot project helped GG to secure a two-year grant from Yayasan Hasanah to continue scaling up the program.

This has led to a partnership with Klinik Kesihatan Kelana Jaya to expand PMS to their database of families. This partnerships puts PMS in a strategic position to collaborate directly with other hospitals, universities, and government agencies to help eradicate malnutrition and food insecurity in this country. GG will continue to leverage on the development and learning strategies from PMS to work towards this goal.

BRINGING ENGLISH LITERACY TO MORE CHILDREN

BY COLLABORATING





IMPACT:

KidzREAD program is now in
4 different states; **Perak,**
Selangor, Malacca, and Sabah.



KIDZREAD NETWORK

We have been running KidzREAD in our communities for the past 9 years and have seen countless impact stories that came out of our English literacy program. Seeing the success of KidzREAD, we wanted to bring the program to more children, but as a single organisation, there is a limit to our reach.

This desire to help improve English literacy for more children led to the birth of KidzREAD Network in 2021. KidzREAD Network is a platform where like-minded individuals, groups and organisations can come together to work towards improving English literacy for the under-served communities through the resources from KidzREAD.

Through KidzREAD Network, we wanted to help others replicate and run KidzREAD in the communities that they are serving in by providing them with consultation, training, periodical support and materials that we have.



4 PARTNERS

consisting of NGOs and small groups of passionate individuals joined the KidzREAD Network



34 CHILDREN

Went through KidzREAD program



ONE PARTNER IN SABAH

Successfully brought the KidzREAD program to stateless children

I am glad that I'm part of the KidzREAD program because I get to learn and speak English. In the beginning, I was very shy to read out loud as I'm afraid of making mistakes but my mentors patiently helped me and today, I can read with confidence.



Faiz*

*Name changed to protect identity





LOOKING AHEAD...

By sharing our expertise and materials that we have created in KidzREAD, we hope that this will allow other groups and organizations to easily implement an English literacy program in communities that have the need for it.

With potential new collaborators coming on board in 2022, we hope to expand and refine KidzREAD Network to ensure that partners are adequately supported and the children they serve are able to fully benefit from learning with KidzREAD.

OVERALL IMPACT

EVEN AS WE COVER NEW GAPS, OUR WORK CONTINUES ON.
HERE ARE SOME HIGHLIGHTS FROM 2021...



BASIC NEEDS

40,809

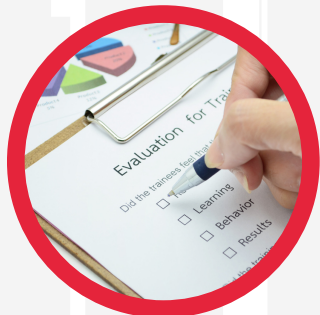
FAMILIES | CHILDREN | YOUTH



BASIC EDUCATION

315

CHILDREN | YOUTH



LIFE SKILLS

9,682

FAMILIES | ADULTS | CHILDREN | YOUTH

BASIC NEEDS



SUPER SARAPAN

It has been 7 years since the inception of Super Sarapan, a feeding program where Yayasan Generasi Gemilang partners with school canteens to provide a meal in school for children from under-served families. The pandemic made us pivot our delivery method of Super Sarapan to cash aid but the heart of the program remained, which was to encourage students to attend school.

At the start of 2022, there were talks of schools reopening, but at the same time, there were also word that online learning, or Pengajaran dan Pembelajaran di Rumah (PdPR), will continue on in view of the rising COVID-19 positive cases. Because of those uncertainties, we decided that it was best to continue giving out cash aids to our beneficiaries under Super Sarapan instead of returning to providing hot meals at school.

With online learning being a norm, digital accessibility became as important for children to have access to education from home. To adapt to this new need among our beneficiaries, we encouraged parents to use the cash aid for data plans on top of purchasing nutritional food and groceries for their child. This flexibility empowered our beneficiaries to decide how much money went to food or to data plans.

We revisited the delivery method of Super Sarapan cash aid twice in the year, but schools remained close for for rest of the year. In the end, the monthly Super Sarapan Cash Aid was given out throughout the year.





Together with our amazing partners and sponsors, we have impacted over 715 students from 22 schools in 2021 through this. Whether it was data or food for the month, we are glad to be able to motive our beneficiaries to continue persevering in their education despite the uncertainties surrounding the pandemic.



85% OF PARENTS

Agreed that the aid helped to relieve the financial burden to buy their child's schooling need significantly



86% OF PARENTS

agreed that their child's attendance increased with the cash aid



96% OF PARENTS

Improved their attendance after our follow up calls

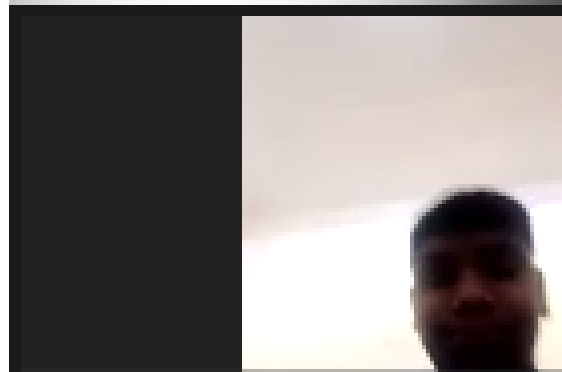
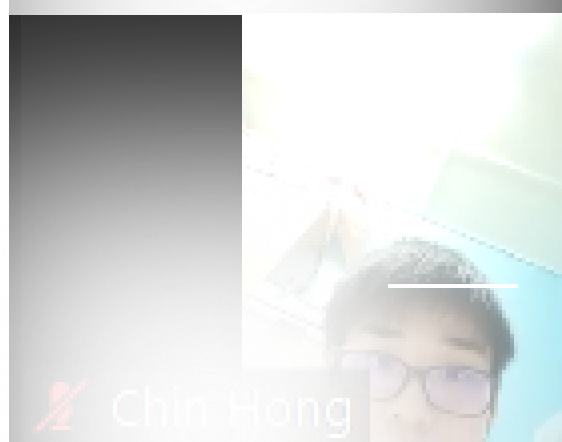
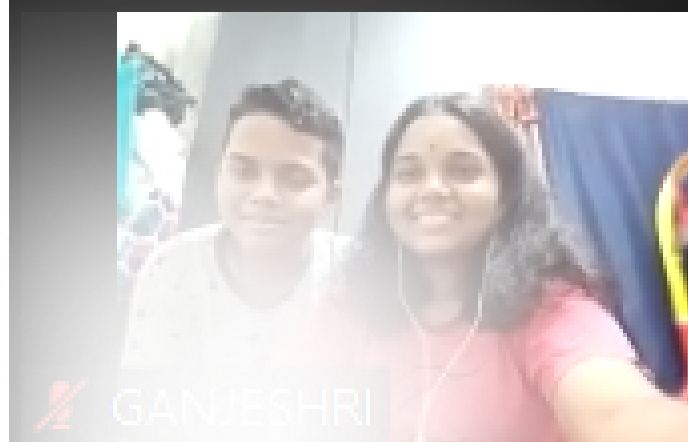
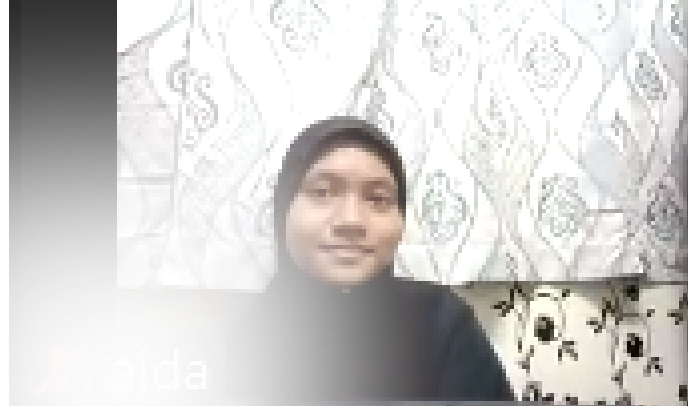
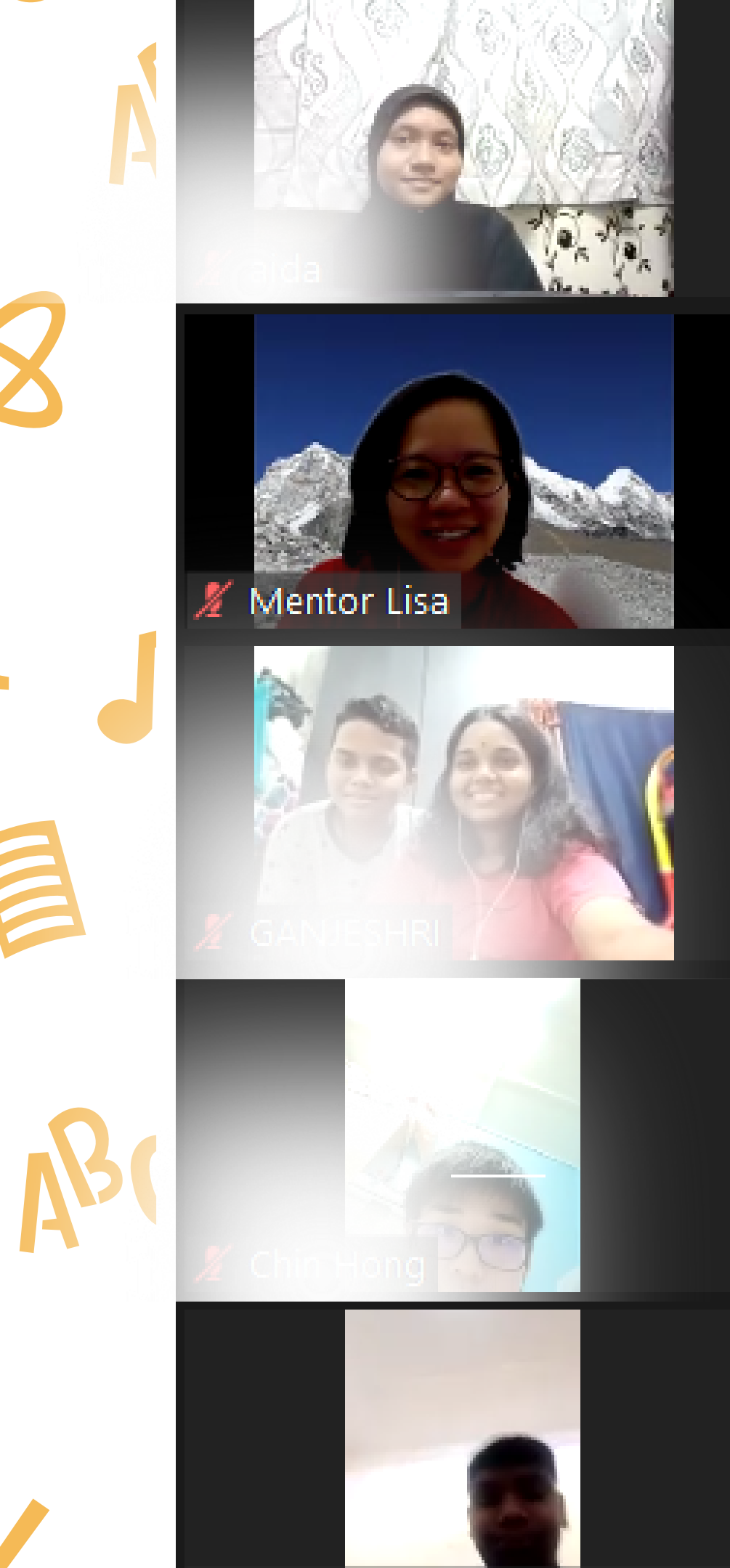
FUN FACT

Based on our calculations, students were physically in school for only 47 days in 2021!



LOOKING AHEAD...

With schools reopening again, we aim to return to our original method of delivery, which is to provide a warm meal at school for students. We have heard from teachers in schools we covered of their worry that after 2 years of school closures, their students may not be motivated to return to school. Hence we will be looking at how we could tackle this issue while providing Super Sarapan for students in need.



BASIC EDUCA TION

4 QUALITY
EDUCATION



With the school closures, we knew that it was paramount for us to ensure that KidzREAD, LIT Primary and LIT Secondary continue to run so that children will be able to continue learning throughout the pandemic.

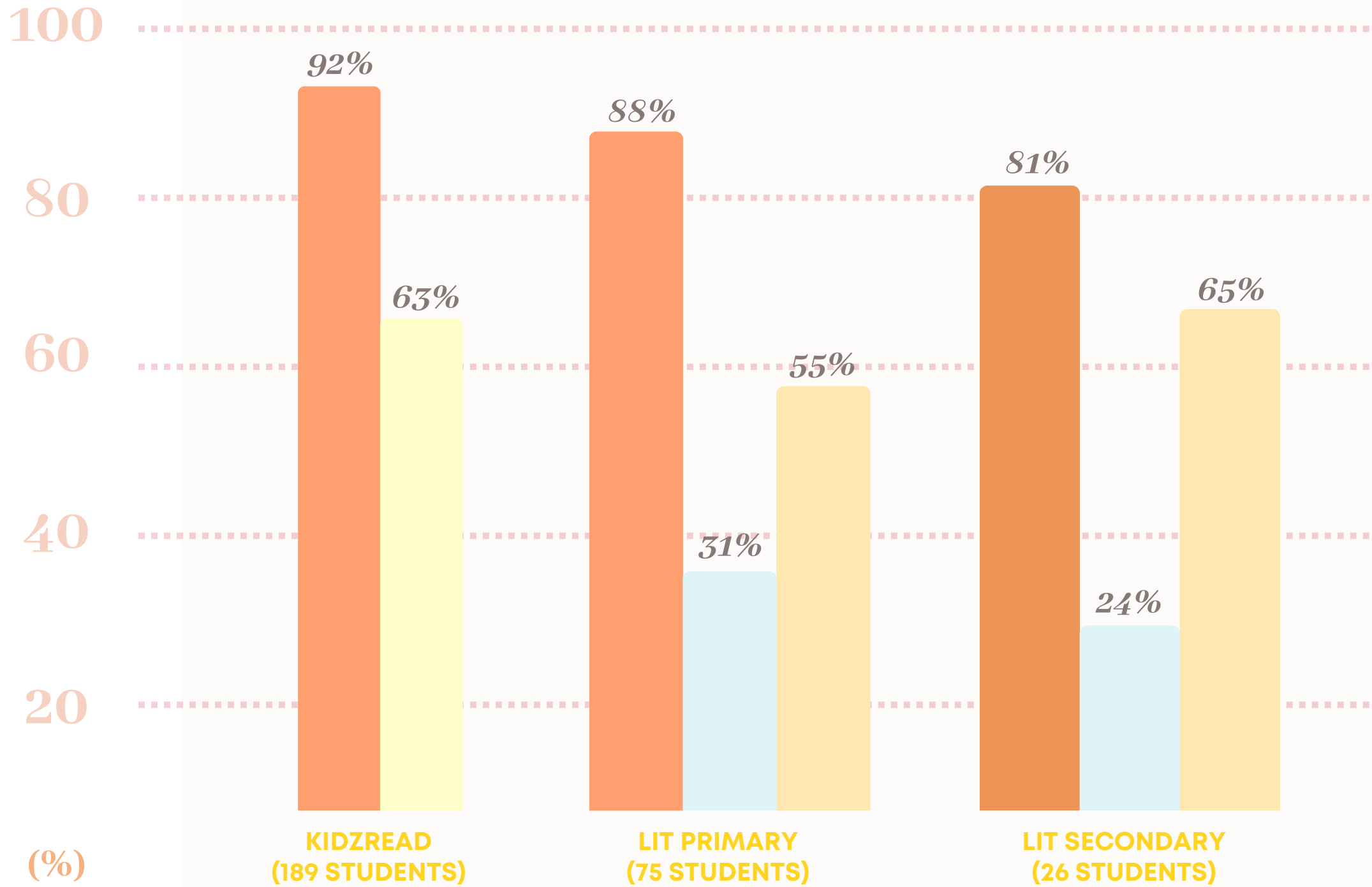
In view of the safety and health of both our mentors and children, we continued with our online learning arrangement for our children in Taman Prima Selayang, PPR Taman Putra Damai, and PPR Sri Pantai.





Through the distribution of digital accessibility packs via Projek E-Pembelajaran (PEP), even more children were able to attend our programs.

We were glad that our education programs became a lot more than just online learning sessions for the children during this trying season.

ONLINE EDUCATION AS A CONSTANT AMIDST THE PANDEMIC

With the uncertainty in the midst of school closures, our education programs managed to provide constancy to the children’s routine and that kept them motivated to learn. Conducting our programs online has also allowed for learning to be accessible for our students even when they had to go through drastic geographical changes because of their parents’ loss of job or other reasons due to the pandemic.



-  % of children achieved "Good" attendance
-  % of children improved in at least 1 reading level
-  % of children improved in their Mathematics
-  % of children maintained their grade

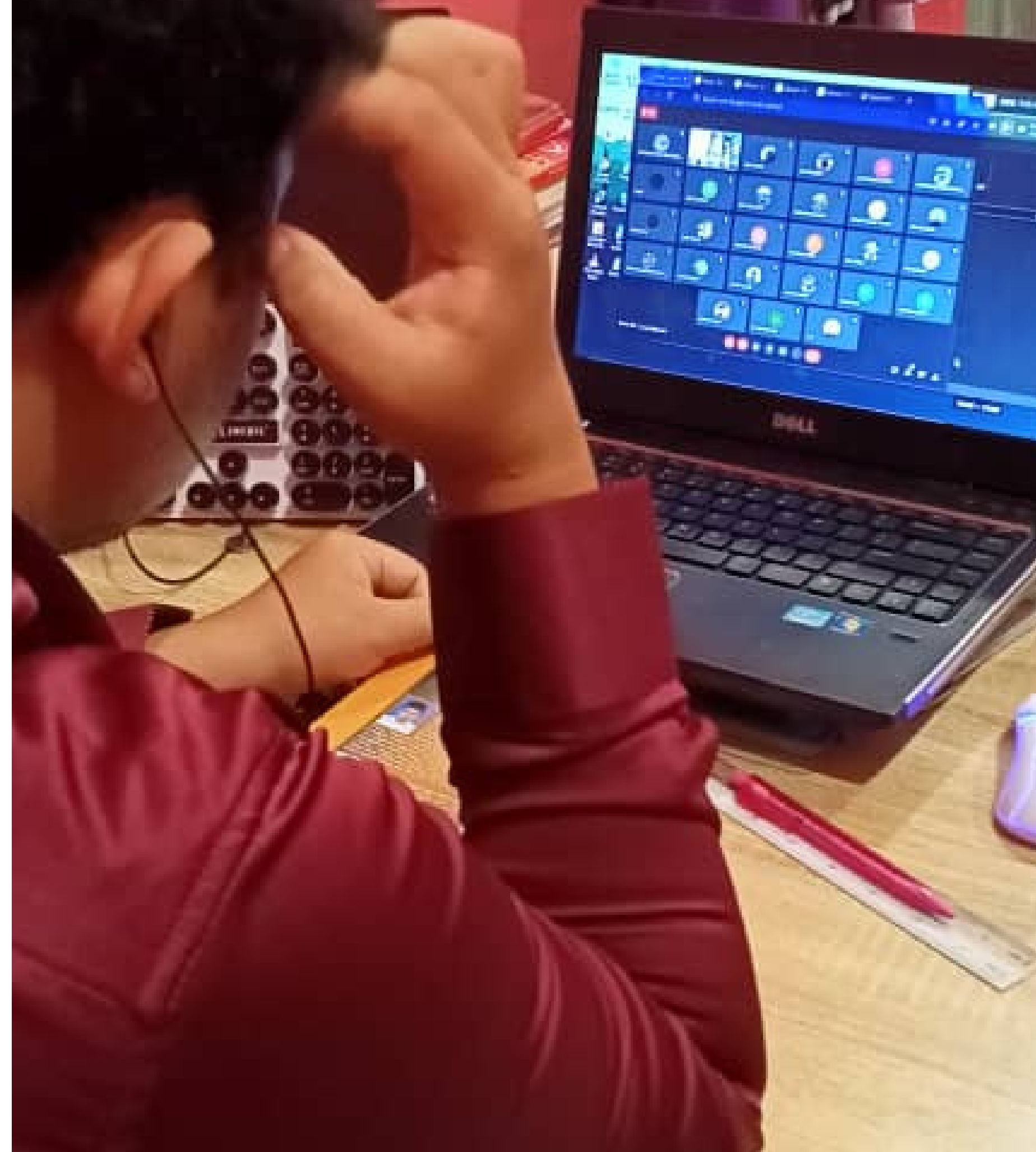
Zaman* and Aida* were siblings who have been attending LIT Maths between 1 – 2 years. Their mother, Puan Alisha*, shared that this program was the only tuition program her children had as she had no one else to help them with their studies.

They had to move back to Sabah when their father lost his job during the pandemic. During the period, the children did not attend school, as their school registrations were pending approval. LIT Maths was the only consistent learning opportunity that the children had access to, and both children showed good attendance throughout the program.

The family has since returned to Selangor after the father regained his job. Puan Alisha expressed her gratitude for the access to education that her children has while they were in Sabah. She said that the children did not adapt well to the changes in their lives there, but LIT Maths was a constant and consistent weekly occurrence for the children and they looked forward to LIT Maths each time.



*Name changed to protect identity





SUMMARY...

ATTENDANCE

Attendance of the children across all of GG's education programs remained high despite the classes being conducted online. In fact, the attendance rate were higher compared to the previous year! Only 2 children dropped out of the programs this year, while 315 children continued on with the education programs throughout the year.

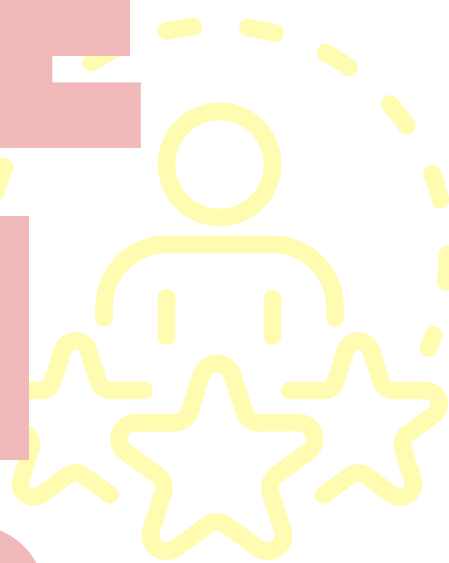
ATTAINMENT

An average of 65% showed an improvement in their attainment during post-assessments for KidzREAD. For LIT Mathematics, an average of 28% showed improvement of at least a grade while an average of 58% maintained their grades. Many children stayed in the same grade bracket as once they reached higher proficiency, significant improvement takes longer (e.g. going from grade B to an A).

ATTITUDE

This year, mentors were encouraged to spend the first 15 minutes of the sessions to catch up with their students, allowing the children an outlet to express their thoughts, emotions and questions about life. This has allowed our mentors and the children to form a bond over time, as the children shared about their struggles, like difficulty in making friends, low self-esteem and so on. Students also maintained high motivation and commitment to the program, evident from 75% of the children logging on 10 to 15 minutes before the start of the programs.

LIFE SKILLS



1 NO POVERTY



4 QUALITY EDUCATION



17 PARTNERSHIPS FOR THE GOALS



IMPARTING LIFE SKILLS ONLINE

With the innovations made to our life skills programs in 2020, we continued to deliver all our life skill programs like Next Gen XLR8, SiberKIDZ, and Digital Parenting online throughout 2021.

The continuous lockdown in 2021 meant that youths not only had to put a pause on a crucial period in their formative years to learn and experience life as a teen. The extended period at home and in front of the screen meant that knowledge of cyberwellness and digital literacy is still very much necessary.

The extended period of time on screen at home also meant that children have an increased chance of being exposed to cyberbullying. Hence, in 2021, we piloted a new program called SiberWHO, a 1.5 hours interactive program that focuses on spreading awareness on cyberbullying and how to respond in the event of one. As of December 2021, we have successfully impacted 324 students across 9 sessions.

Though 2021, learning was done mostly online for our youth but we hope that learning new skills did not have to stop for our 515 youths. Through our efforts we want to ensure we equip and empower youth to stand up against cyberbullying that has become prevalent in this day and age.





NEW GROUND

6

NEW DISTRICTS
ACROSS SABAH &
SARAWAK



Sibu

Kenyah

Tenoh

Sandakan

Kuchak

Tawau

CHA-CHING CURRICULUM

2021 marked the fourth year of running Cha-Ching Curriculum (CCC), a financial literacy program, among Primary 5 students in Sabah and Sarawak. At the start of the year, 63 teachers were trained to conduct CCC. Because of the uncertainty brought about by the pandemic, teachers were equipped and given the freedom to choose between conducting CCC online or in-person based on their students' needs and whether schools resumed or stayed closed.



Overall, **8,561 students** under the guidance of **159 teachers from 89 schools** completed CCC, learning the basic concepts of Earn, Save, Spend and Donate.



FAMTIME

The pandemic has no doubt brought huge changes to children's daily lives. They are now distanced from their friends, teachers, schools and outdoor activities while spending extended time at home with minimal stimulation. Parents have expressed worry about their children's mental wellbeing and they struggled with managing their children's behaviours.*

With the above in mind, we redesigned FamTIME to focus more on equipping parents with strategies and skills to strengthen parent-child relationships and to manage children's behaviours with the aim of providing some sense of consistency and stability for their children at home.

In 2021, we introduced FamTIME to a new community at PPR Beringin in addition to the existing community at PPR Taman Putra Damai, reaching a total of 64 families with children aged 12 & below.

*Families on the Edge (Issue 4). (2021, May). United Nations Children's Fund, Malaysia and the United Nations Population Fund



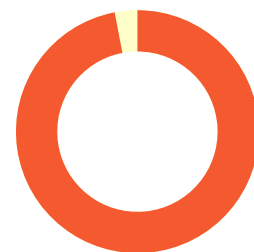
64 FAMILIES

With children aged 12 & below



64% OF PARENTS

reported that they were able to better manage their children's screen time after applying specific parenting skills they learnt in FamTIME



97% OF PARENTS

showed intent to know or understand their children better



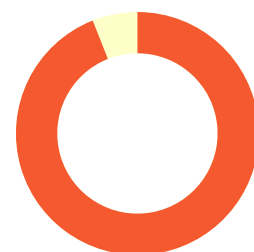
88% OF PARENTS

were able to practice communication techniques they learnt



87% OF PARENTS

experienced positive response or changes in their children from boundary setting



94% OF PARENTS

experienced positive response or changes in their children from routine setting

9/10

parents perceived that their relationship with their children improved

70%

families consistently spend quality time even after program has ended



A father reported that through FamTIME, his relationship with his children had improved. Before that, his children were fearful of him but after going through FamTIME, his children were more open to talk to him. He was happy that whenever he came back from work, his children were eager to share with him about their day.

“Before (FamTIME), I don’t understand my children’s needs and seldom listen to their feelings... Before, I was a mother that was easily angered and loved to nag. After FamTIME, I learnt a lot... on how to communicate with my children.”

(FamTIME) is really fun, a lot of communication with my children, a lot of time spent together. Really happy, (we) share about our experiences, tell stories and get to know each other. Through all these, our bond became closer.



When rewarding her children after finishing a task in FamTIME, a mother was surprised when her children asked for her to spend more time with them. She was expecting the children to ask for material rewards like their favourite food or a gift. She was in tears and promised to spend more time with her children.

Puan N shared that she learnt to trust the skills and abilities of her children after attending FamTIME. Before that, she did not allow her daughter to touch her sewing machine, but since then she allowed her daughter to use it. Her growing confidence in her parenting skills made her and her husband decide to foster their niece and nephew who were neglected by their own family. Through routine setting and boundary setting, her big family became more cohesive and everyone chipped in with chores at home.

"Before (FamTIME), my children were very lazy to help with house chores and help each other. After FamTIME, I don't face such issues anymore. My children have become hardworking and always help each other."

**Dari masa datangnya lintah,
Dari sawah turun ke hati;
Dari mana datangnya FamTIME,
Dari mata turun ke hati.**

**Bubur selasih ubi keladi,
Sungguh manis buah laici;
Terima kasih jasa dan budi,
Program FamTIME tersemat dihati.**

POETRY WRITTEN BY THE FAMTIME PARTICIPANTS EXPRESSING THEIR GRATITUDE

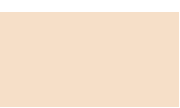




**Pantang merendam biji labu,
Labu dibawa orang bermain;
Kalaupun tiada FamTIME,
Saya pun karam menahan rindu.**

**Pohon kelapa melambai-lambai,
Dipagi hari yang indah permai;
Diselang selai kicauan murai,
Kami disini ingin mengucapkan
terima kasih GG
Kerana hidup kini lebih santai.**

POETRY WRITTEN BY THE FAMTIME PARTICIPANTS EXPRESSING THEIR GRATITUDE



THANKYOU

PARTNERS & ENABLERS



FAMILY





EDUCATION



LIFE SKILLS

THANKYOU
PARTNERS & ENABLERS



Crowe

Aberdeen

nextgen
Group of Companies



BASIC NEEDS



264
ACTIVE
VOLUNTEERS

5435
VOLUNTEERING
HOURS

VOLUNTEER HIGHLIGHTS

The work in GG is not possible without the help of these amazing volunteers, especially during the pandemic. They have given their time to mentor, teach and guide our beneficiaries.



86% OF OUR VOLUNTEERS

see the impact of their mentoring on their mentees



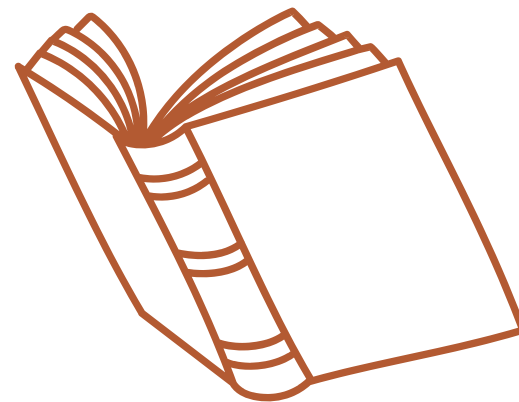
50% OF OUR VOLUNTEERS

(age 30 years old and below)

14% OF OUR VOLUNTEERS

(age 55 years old and above)

FINANCIAL REPORT



GOVERNANCE & ACCOUNTABILITY

AT GG, WE RECOGNISE THAT EVERY RESOURCE ENTRUSTED TO US CAN TRANSFORM OUR CLIENT'S LIVES. WE PROMISE TO MANAGE THE FUNDS RECEIVED HONESTLY AND WILL USE IT EFFECTIVELY TO BENEFIT OUR CLIENTS.

WE TAKE SERIOUSLY THE RESPONSIBILITY TO MAINTAIN INTEGRITY AND TRANSPARENCY IN EVERYTHING WE DO.

- GG is registered with the Companies Commission of Malaysia, Registration No. 201401045029 (1121213 – V) under the Companies Act 2016.
- An annual audit is obtained in accordance with approved standards on auditing in Malaysia by an independent public accounting firm, Baker Tilly Monteiro Heng PLT, Registration No 201906000600 (LLP0019411-LCA) & AF 0117. The financial statements of Yayasan Generasi Gemilang were audited and found to give a true and fair view of the financial position of the Yayasan as at 31 December 2021, and of its financial performance and cash flows for the financial year then ended in accordance with Malaysian Financial Reporting Standards, International Financial Reporting Standards and the requirements of the Companies Act 2016 in Malaysia. A copy of the audit report and financial statements can be obtained from our website www.gengemilang.org
- GG has been granted tax-exempt status under Subsection 44(6) of the Income Tax Act 1967 from 1 June 2020 till 31 May 2025. GG's income will be exempted from tax during this period.
- Consistent management review and monitoring of operating costs to ensure that resources are optimised and within approved budgets. Project evaluations are also carried out to assess the ongoing effectiveness of our programmes in meeting our beneficiaries' needs.
- We are committed to ensure that all donations and grants received are used for their intended purposes and look to leverage funds for maximum impact.

FINANCIAL HIGHLIGHTS 2021

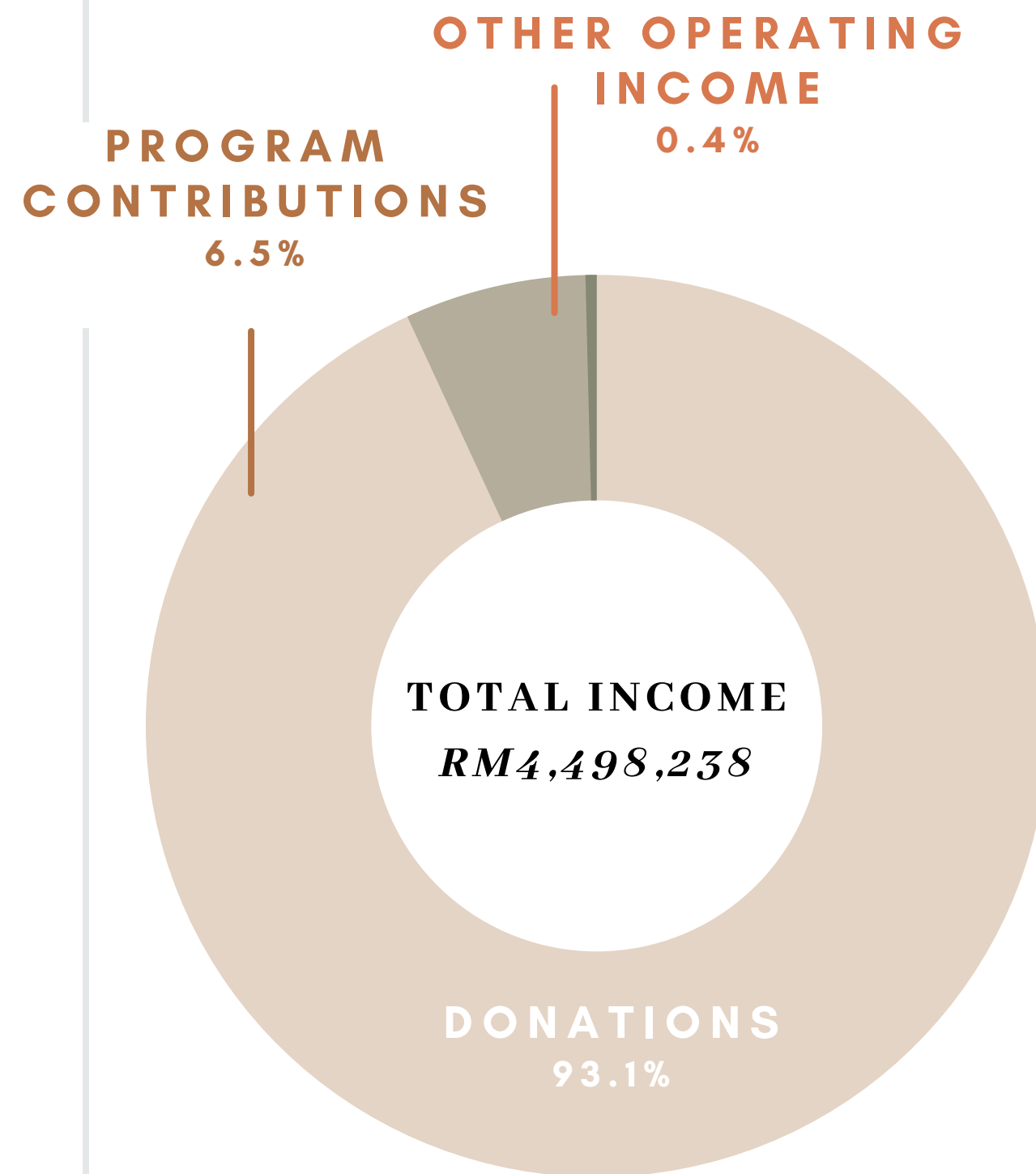
Our overall financial activity in 2021 continues to be consistent with 2020 in spite of the ongoing COVID-19 pandemic, indicative of our ability to pivot and adapt to change.

Surplus For The Financial Year

For the first time since GG was incorporated, we closed the year with a surplus of RM258,854 as a result of unutilised public donations. This amount is tax exempted. We believe the increase in donations is due to our tax exemption status.

Increase In Spending On Charitable Activities

Due to school closures for most of the year, we innovated our Basic Needs and Education Programs to ensure the needs of our beneficiaries are still met. Instead of providing meals in schools, we distributed cash aid to purchase food and data from March to December 2021. We also managed to secure new funds and take on new projects to meet on-ground needs such as distributing data and devices to B40 students to enable online learning and providing children with food boxes to improve their nutrition. These adaptations to our programs resulted in an increase in our charitable activities spending during the year.



FINANCIAL OVERVIEW 2021

INCOME

DONATIONS are funds donated to support GG's mission and programs in compliance with our Giving Policy (guidelines available on our website). Donations consist of general and restricted donations received from individuals and non-government entities including corporate bodies and non-profit organisations. Restricted donations are recognised when the specific utilisation conditions have been met.

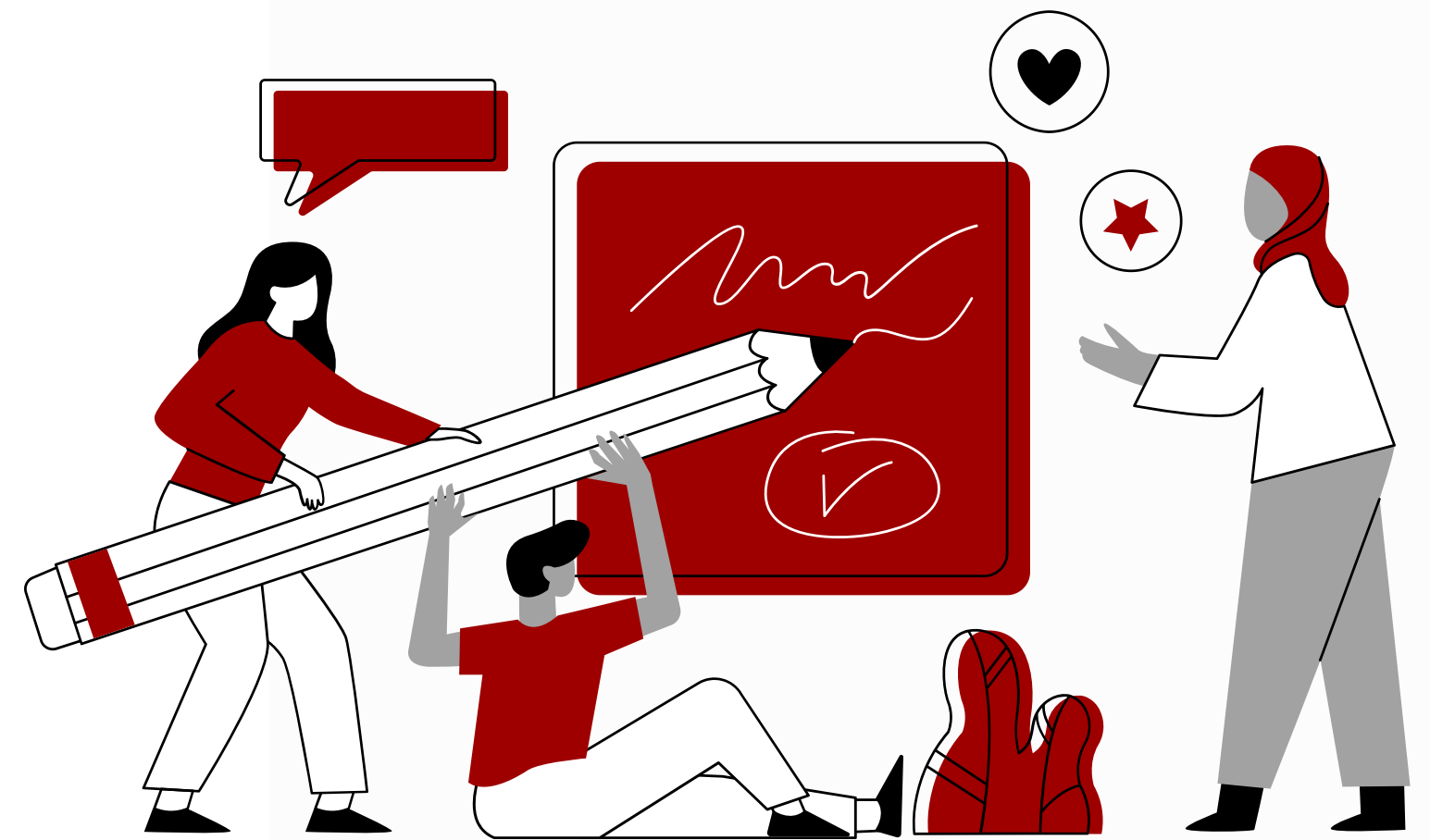
Donations have increased by 9.7% to RM4,188,015 (2020: RM3,817,751) as GG received more public donations since obtaining the tax exemption status in 2020.

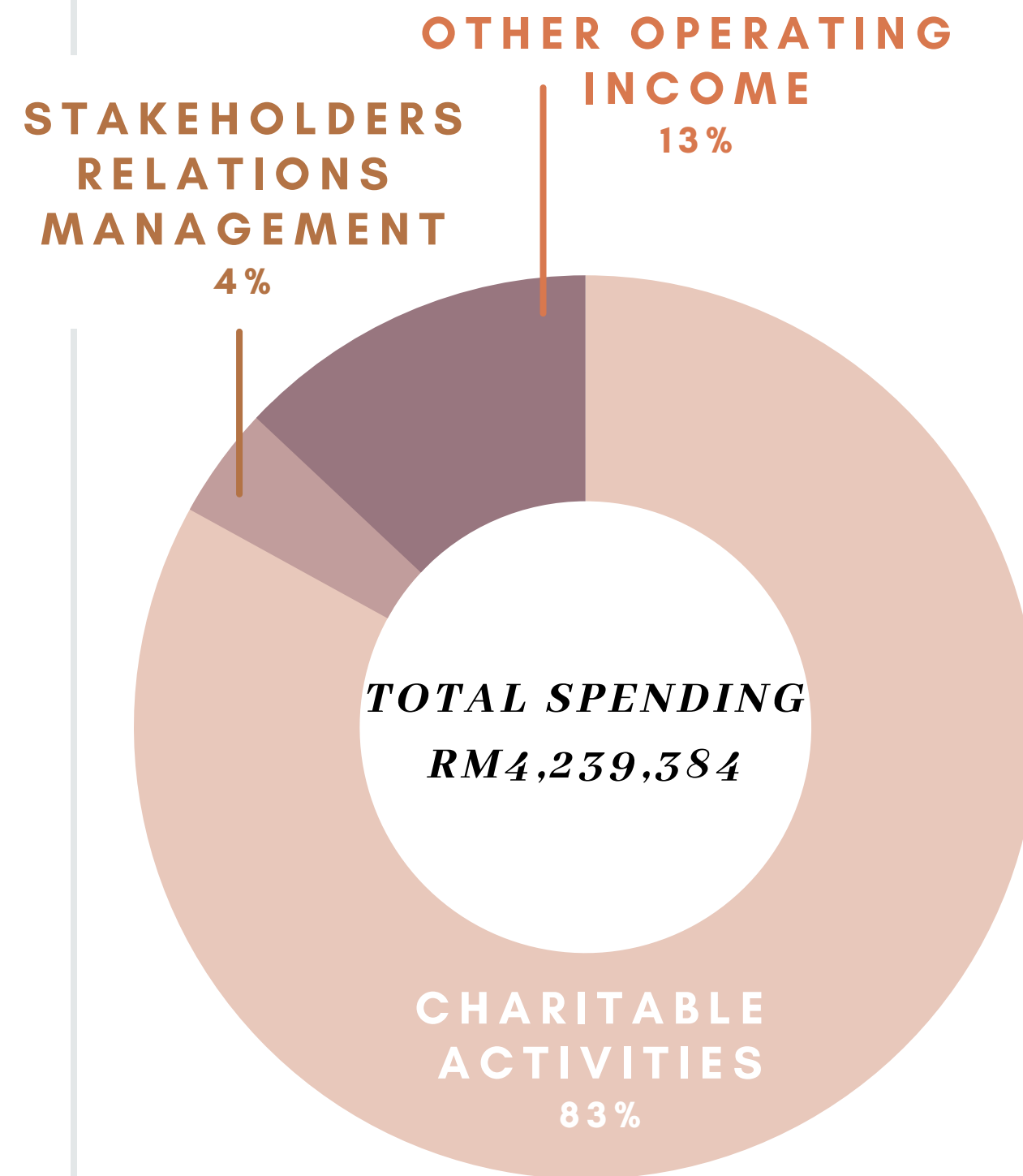
PROGRAM CONTRIBUTIONS are received with regards to programs and workshops conducted for schools, organisations and communities.

Program contributions have increased slightly by 2.2% to RM292,677 (2020: RM286,412).

OTHER OPERATING INCOME includes interest income from placement of fixed deposits with licensed banks and income from disposal of obsolete IT assets.

The other operating income mainly consist of the PERKESO Wage Subsidy received amounting to RM13,800.





FINANCIAL OVERVIEW 2021

SPENDING BY FUNCTIONS

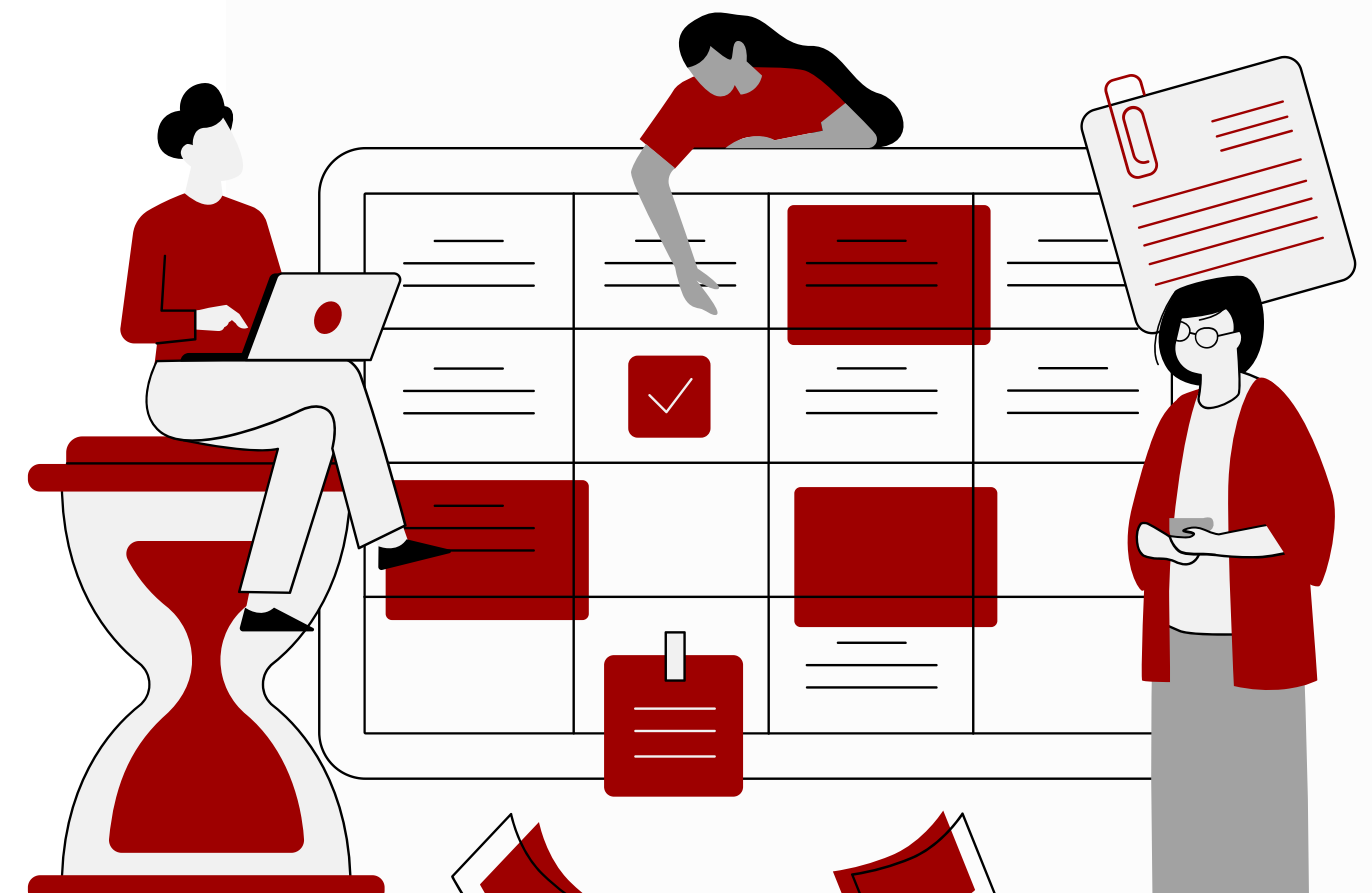
EXPENDITURE ON CHARITABLE ACTIVITIES includes program staff costs and program material costs. Expenditure on charitable activities is at 83% of total spending (2020: 81%) as GG continues to meet the emerging needs of vulnerable families through the distribution of cash aid as well as data and devices.

A further breakdown of charitable activities are as follows:

Value Based Learning	21%
Family Education & Empowerment	27%
Academic Learning & Enrichment	15%
Education Accessibility	20%
	83%

EXPENDITURE ON STAKEHOLDERS RELATIONS MANAGEMENT covers program staff costs and expenses incurred for communications and building stakeholder relationships. Stakeholder relations management costs remains at 4% of total spending, consistent with the previous year.

OPERATING EXPENSES covers operational staff costs, premises and administrative expenses. Operating costs have decreased by 11.6% to RM560,394 (2020: RM634,026) due to overall reduction in maintenance costs for the office premises during the year as office was closed and staff were working from home for most of the year.



INCOME	1 JAN 2021 to 31 DEC 2021	1 JAN 2020 to 31 DEC 2020
Donations	4,188,015	3,817,751
Program Contributions	292,677	286,412
Other Operating Income	17,546	108,467
TOTAL INCOME	4,498,238	4,212,630
EXPENSES		
Charitable Activities	(3,514,638)	(3,376,942)
Stakeholders Relations Management	(164,352)	(169,087)
Operating Expenses	(560,394)	(634,026)
TOTAL EXPENSES	(4,239,384)	(4,212,630)
Surplus before taxation*	258,854	-
Taxation	-	-
TOTAL COMPREHENSIVE INCOME FOR THE FINANCIAL PERIOD	258,854	-

**This amount is tax exempted*

FINANCIAL STATEMENTS

STATEMENT OF COMPREHENSIVE INCOME

	AS AT 31 DEC 2021	AS AT 31 DEC 2020
	RM	RM
ASSETS		
Non-current asset		
Equipment	36,861	80,078
Right-of-use assets	306,442	403,977
	343,303	484,055
Current assets		
Other receivables	67,888	99,750
Fixed deposits with licensed banks	155,632	184,378
Cash and bank balances	1,775,907	1,563,629
	1,999,427	1,847,757
Total Assets	2,342,730	2,331,812
EQUITY & LIABILITY		
Equity		
Accumulated funds	258,854	-
Non-current liability		
Lease liabilities	199,744	286,561
Current liabilities		
Lease liabilities	127,843	138,607
Other payables	74,977	94,433
Deferred income	1,681,312	1,812,211
	1,884,132	2,045,251
Total Equity & Liabilities	2,342,730	2,331,812

FINANCIAL STATEMENTS

STATEMENT OF FINANCIAL POSITION



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